

WHAT IS ECHO360 ALP?

Echo360 Active Learning Platform (ALP) is the University's updated lecture capture system. At its core, Echo360 ALP provides fully automated lecture capture services, allowing students to stream or download recordings of lectures after class.

Beyond lecture capture, Echo360 ALP provides a host of additional (and optional) functionalities to facilitate class engagement and participation. These include integrated interactive activities such as polls and quizzes, discussion spaces, and many more. We will explore some of these new functionalities in this quick guide.

 You do not need to engage with the additional functionalities of Echo360 ALP if you do not wish to!

ACCESSING ECHO360 ALP VIA WATTLE

You will be able to access Echo360 ALP via Wattle starting in 2018. Instead of the Echo block you may be familiar with, it will now be added as an activity, similar to how you would add files or assignments.

 Your Wattle site should come pre-loaded with the Echo360 ALP link for Semester 1 of 2018.

Echo360 Active Learning Platform - Access

-  TELU1010 Echo360 ALP Recording
-  Questions with Echo360 ALP
-  Live chat

WHY DO WE LOVE ALP?

Echo360 ALP provides new opportunities to enhance lectures and engage students through in-class and online activities. Come to our training to learn more!
ql.anu.edu.au/anuonline-training

CONTACT US

ANU Online

Wattle Support via IT Service Desk
T +61 2 612 54321 (Option 1, then 5)
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For more information on Echo360 ALP

ql.anu.edu.au/echo360

Training information

ql.anu.edu.au/anuonline-training



ECHO360 ACTIVE LEARNING PLATFORM QUICK GUIDE

ANUOnline

 wattle.support@anu.edu.au
 @anuonlineteam

GETTING STARTED WITH ALP

When you access Echo360, you will notice that the ALP interface is quite different from its predecessor. The new layout, menus and icons allow for easy navigation for both lecturers and students. Below are some of the key features:

LIBRARY
A repository of all material you upload. Lecture recordings will not be stored here unless you edit and save the recording.

CLASSES
A 'class' refers to an entry in ALP that contains a video (e.g. lecture recording) and a presentation.

GROUP
You can create a group to categorise classes into topics or themes.

SETTINGS
You can switch off Q&A function here under 'Features'.

EDITING LECTURE RECORDING OR PRESENTATION
After your lecture has been recorded and you've uploaded your slides, you may want to edit or add additional material (e.g. activities) to them, or make them available at specific times.

EDITING VIDEO/PRESENTATION
When you click on either the video or presentation icon, you will be given the option to edit them.
Edit video - This allows you to trim the video, removing parts you do not want your students to see.
Edit presentation - This allows you to add, remove or reorder slides and insert activities such as polls.

AVAILABILITY SETTINGS
You can make your recordings and slides available at a specific time by selecting 'Availability settings' under the video or presentation icons.

KEY ICONS

- Lecture recording/video icon
Light grey: Scheduled
Green: Recorded and ready to view
- Click to add presentation or video
- Presentation uploaded and ready to view
- You can see how many students flagged confusion on a slide or scene. Found when you open your recording
- Click to see questions asked. You can also go through the 'Q&A' tab
- Do not touch**
Settings for scheduled recording times cannot be changed.

Q&A function 1

Students can post questions corresponding to the presentation, slides, or recording. Lecturers, tutors, and students can reply to these questions at any time. To view these discussions, either click on the 'Q&A' tab or the speech bubble icon (shown above).

SWITCHING IT OFF: To switch off the Q&A function, go to 'Settings'. Under the 'Features' tab, enable or disable the function using the toggle button.

 Students will be given the option to post anonymously. While they will appear anonymous to their peers, lecturers will still be able to identify persons behind posts. Please ensure that your students are aware of this.

 If you would like to leave the Q&A function on but do not have time to monitor the conversation, you can appoint weekly class representatives to respond to questions or consolidate key points for discussion in tutorials and seminars.

Flagging system 2

Students will be able to flag confusion on a slide or scene, during or after class, and lecturers can view these at their convenience (see 'Analytics' below to find flagged items).

ANALYTICS

Echo360 ALP has an improved analytics interface to help you monitor viewership and in-class participation.

 The analytics tool provides a basic gauge of viewership and participation. Use it in conjunction with other methods to understand student engagement better!

 You can find a summary of all flagged items under 'Analytics'.



STUDENT INTERACTION

Interactive slides: 5 activity types

ALP offers new opportunities to engage and promote active student-centred learning. After uploading your slides or PDF, you can include 5 different types of activities (i.e. polls and quizzes) within your presentation (shown in image).

ADD ACTIVITY

- Multiple choice
- Short answer
- Image quiz
- Ordered list
- Numerical