Wattle Guide for Lecturers

Moodle 3.3

Updated: January 2018
# Wattle Introduction Guide for Lecturers

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Wattle Guide for Lecturers

WATTLE (Web Access To Teaching & Learning Environments) is the Australian National University’s web-based teaching and learning environment. Wattle consists of Moodle as the main platform and is integrated with other software such as text-matching service (Turnitin), lecturer recordings (Echo360 Active Learning Platform) and web video conferencing tool (Adobe Connect). Its main purposes are to provide teaching staff and students with a virtual classroom environment, to help facilitate the flexible delivery of teaching and learning content and activities, and to streamline communication between teaching staff and all their students.

This guide will introduce you to Wattle by providing a brief overview of how to access and use Wattle.

Overview of Wattle

Recommended Internet browsers

Wattle can be accessed in most browsers but the recommended browser versions are:

- Mozilla Firefox 51.0 or later – preferred browser for Wattle
- Google Chrome 58.0 or later
- Safari 10 or later
- Internet Explorer IE 11
- Microsoft Edge 39 or later

It is recommended to keep all browsers up to date.

Access Wattle and your Courses

1. To access Wattle, go to wattle.anu.edu.au
2. Enter your University ID (include the ‘u’) and HORUS password then click Login to Wattle or Enter
3. You will be taken to your dashboard which will display all the course sites* you are enrolled in.
4. To enter a site, click on a course site link and you will be taken to that site’s homepage.

*Note: Your courses are sorted into “In progress”, “Future” and “Past” based on their specified start and end dates. For more information, please see Page 4 on Dashboard.
Dashboard

The dashboard is the first page you'll see when you enter Wattle. It gives an overview of all the course sites you are enrolled in and provides information about course progress, upcoming activities and assessable Moodle activities e.g. assignments. This information can be found in the Course Overview section (i.e. Centre block).

By default, you will be brought to the Courses tab where your courses are sorted into three categories: In progress, Future or Past. As their names suggest, these are based on specified start and end dates during setup. You can change this by going to your course site under Course Administration > Edit Settings > General > Course start date.

You can also switch to the Timeline view (as shown below). This shows you recently overdue activities as well as upcoming activities – such dates must be specified when you are setting up the activity (e.g. Assignment). As lecturers, you will assignments that require grading or other activities that may require your interaction.
Basic Structure of a Wattle course site

This is a generic view of a course site. The basic structure of a Wattle course is a page with a header and columns on the side(s). The centre column contains content and activities of the course which can be divided into sections to organise the content (e.g. Based on weekly topics). The left and right columns can display blocks with useful controls and/or information.

From left to right:

1. Docked Block
2. Block (on a left side column)
3. Navigation/Breadcrumb bar
4. Announcement (or other Activities)
5. Activity chooser for adding resources and activities
6. Links to resources
7. Full Name of Course
8. Block (on the right side column)
9. Notification panel
10. Turn Editing On/Off
11. Quick access to grades, profile, messages and preferences
Displaying Information: Blocks

A block displays information in a small area in the right or left column in Wattle. They are tools that add convenience and functionality to your course site. For example, blocks can be used to show important contacts for a course, or the most recent forum posts. You can add, remove, and move blocks within your course.

Blocks can also be docked. The docked blocks become vertical tabs along the left margin attached to the page, and give the main content a bit more space. Depending on the themes, there are two versions of the docking and undocking icons.

- **To dock a block**
  
  Click the docking icon at the top right of the block:

- **To undock a block**
  
  Hover over the docked block’s tab and click the undocking icon:

- **Undock all blocks**
  
  Hover over the bottom left of the left page margin and click the undock all icon:

- **Retract or open a block**
  
  To retract the contents of a block, use this icon: . To open the block, click on this icon:

There are two default blocks in Wattle: Navigation and Administration blocks. They provide different links and will change depending on whether you are at a course level or a resource/activity level.

| Navigation | Use the Navigation block to move between pages and course sites. Links include Wattle dashboard, and My courses. ‘My courses’ lists the courses you are currently enrolled in as lecturer, tutor or student. |
| Administration | The Administration block provides context-sensitive links including Course administration, Edit settings (for course or specified activities), Users, Gradebook setup and other resource/activity administration, etc. |

Profile

Everyone who has an account in Wattle has a user profile. Basic information such as name and email address is populated automatically. It is a good idea to review your profile settings and add a photo.

**To update your profile (See images below):**

1. Go to the quick access dropdown menu at the top right corner of your Wattle site which is located beneath your name. Click on Profile.
2. In the User details box, select Edit Profile.
3. Review the settings and make changes.
4. To add a picture in the User picture section, drag and drop an image file.
5. Click Update Profile to save any changes.
Step 1: In the top right corner, click on the quick access dropdown menu and select Profile.

Step 2: A new screen then appears. Click on Edit Profile.

Step 3: This will then open a new screen allowing you to add a description, display an email address, and add a profile picture, a web page, phone number or address.

Setting Forum and Other Email Notifications: Preferences

Wattle allows you to set a number of preferences including forum or other email notifications. To change these, go to the quick access dropdown menu located at the top right corner and click Preferences.
Email notifications: Forum preferences

In each course, the News forum has forced subscription, meaning you will receive forum post emails regardless of your Forum auto-subscription preference. For other forums, you can choose to subscribe or unsubscribe.

By default, you are subscribed to forums when you add a post to that forum – this can be changed in under Forum preferences > Forum auto-subscribe (see image below).

You can also choose from the following three types of email digest type, if subscribed to a forum:

- **No digest** - single email every time when a new post is added.
- **Complete** - one email per day after 5pm with full copies of all posts from all the forums.
- **Subjects** - one email per day after 5pm with only the subjects of all posts.

Create Course Content

Turn editing on

To add or change blocks, resources or activities in the course, you need to switch to the editing mode first. Click the **Turn editing on** button on the top right, just underneath the header. The editing icons and menus will become available.

Activity Chooser for Resources & Activities

To add content to a course site, click the Turn editing on button on the top right. The Activity Chooser appears in each topic and it is a hyperlink: + Add an activity or resource

The Activity Chooser allows you to add content to the course:

- **Resources** enable content to be inserted into the course (such as course documents or files).
- **Activities** create content that allows student input to be added to the course such as forums, assignments and group selection (for tutorials).

Stealth Activity

Earlier versions of Moodle had a “quirk” that allowed activities or resources to be hidden inside “extra” weeks or topics, but still be accessible to students. These were known as “orphaned” activities and allowed Moodle users to achieve particular designs for their courses.

Now in Moodle 3.3 you can put any activity or resource into “stealth mode” to achieve this same effect in a more officially-supported way.
Step 1: Click Edit for the activity or resource you would like to apply stealth mode to.

Step 2: Once the content link is hidden from students, they need to make it available to them. Click Edit again and you should now find the option to Make available. Note the difference between Show and Make available. “Show” is to unhide the activity and “Make available” is to create Stealth activity.

Lecturer can then use the content link in any other content such as the course main page.
**Editing icons**

Once you turn editing on, some icons will appear next to each item in your Wattle site.

In Moodle (Wattle), the majority of the icons are moved to a drop-down menu.

This table explains each of their functions:

<table>
<thead>
<tr>
<th>Icon</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Pencil Icon – Edit Title" /></td>
<td>Edit Title</td>
<td>Edit the title of sections, activities or resources directly from the course content page.</td>
</tr>
<tr>
<td><img src="image" alt="Indent" /></td>
<td>Indent</td>
<td>Move the activity or resource to the right or left.</td>
</tr>
<tr>
<td><img src="image" alt="Move" /></td>
<td>Move</td>
<td>Move an activity or resource to another part of the site, using drag and drop.</td>
</tr>
<tr>
<td><img src="image" alt="Update" /></td>
<td>Update</td>
<td>Update the details of the section, resource or activity.</td>
</tr>
<tr>
<td><img src="image" alt="Duplicate" /></td>
<td>Duplicate</td>
<td>Duplicate the resources or activity.</td>
</tr>
<tr>
<td><img src="image" alt="Delete" /></td>
<td>Delete</td>
<td>Deletes an activity or resource. This cannot be undone.</td>
</tr>
<tr>
<td><img src="image" alt="Hide" /></td>
<td>Hide</td>
<td>Click the open eye icon to close it, which hides an activity or resource from students. It will appear greyed-out to staff.</td>
</tr>
<tr>
<td><img src="image" alt="Show" /></td>
<td>Show</td>
<td>Click on the closed eye icon to open it, which reveals an activity or resource to students.</td>
</tr>
<tr>
<td><img src="image" alt="Groups" /></td>
<td>Groups</td>
<td>Attach a particular group to an activity.</td>
</tr>
<tr>
<td><img src="image" alt="Assign Roles" /></td>
<td>Assign Roles</td>
<td>Assign a specific role to this activity (such as student, tutor, or lecturer).</td>
</tr>
<tr>
<td><img src="image" alt="Dock Blocks" /></td>
<td>Dock Blocks</td>
<td>Blocks can be docked. The docked blocks become vertical tabs along the left margin attached to the page.</td>
</tr>
<tr>
<td><img src="image" alt="Undock Blocks" /></td>
<td>Undock Blocks</td>
<td>Hover over the docked block on the left margin and select the undock block icon.</td>
</tr>
<tr>
<td><img src="image" alt="Retract or Open Blocks" /></td>
<td>Retract or Open Blocks</td>
<td>Use these to retract or show the information in the block.</td>
</tr>
</tbody>
</table>

**Default Text Editor: TinyMCE**

The default text editor in Moodle is called TinyMCE. It allows you to edit plain text by changing font size, colour or adding links to text.

The TinyMCE editor first appears with just one row of buttons. Clicking the icon top left will expand it to three rows.

**Collapsed view**

![TinyMCE editor collapsed view](image)
Expanded view

This is the TinyMCE editor in expanded view.

Toolbar buttons

The TinyMCE text editor has the following tools and buttons:

Row 1

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Expand</td>
<td>2: Formatting</td>
<td>3: Bold</td>
<td>4: Italic</td>
<td></td>
</tr>
<tr>
<td>5: Bulleted list</td>
<td>6: Numbered list</td>
<td>7: Add link</td>
<td>8: Unlink</td>
<td></td>
</tr>
<tr>
<td>9: Stop auto linking</td>
<td>10: Add image</td>
<td>11: Add emoticon</td>
<td>12: Add media</td>
<td></td>
</tr>
<tr>
<td>13: Manage embedded files</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Row 2

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Undo</td>
<td>2: Redo</td>
<td>3: Underline</td>
<td>4: Strikethrough</td>
<td></td>
</tr>
<tr>
<td>5: Subscript</td>
<td>6: Superscript</td>
<td>7: Align left</td>
<td>8: Align centre</td>
<td></td>
</tr>
<tr>
<td>9: Align right</td>
<td>10: Decrease indent</td>
<td>11: Increase indent</td>
<td>12: Text colour</td>
<td></td>
</tr>
<tr>
<td>13: Background colour</td>
<td>14: Left to Right</td>
<td>15: Right to Left</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Another available text editor is Atto. It provides functions including accessibility checking and screen reader helper, which are only available in Atto. To change the text editor to the Atto HTML text edit (See images below):

1. Go to the quick access dropdown menu and select Preferences
2. Click on the Editor Preferences
3. From the Editor Preferences drop down menu select Atto HTML editor
Manage your Course Site

Managing your course site consists of a variety of tasks for organising, updating and administering your site.

How do you add other lecturers or tutors to your course site?

1. Locate Administration block > Course administration
2. Click Users > Enrolled users
3. Click Enrol users button on the top right
4. Select the appropriate role in the Assign Roles dropdown
5. Search the person with their UniID or name in the pop-up window and click Search
6. Click Enrol button next to the name
7. Click Finish enrolling users or close the window

How do you check what a student can see?

1. In the Administration block, click the Switch Role to link
2. Select Student to change the view
3. To return to your lecturer role, click Return to my normal role

How do you see the students enrolled in your course?

To view the students enrolled in the course, click the Participants link found in the Navigation block.

- Participants are located in Navigation: My courses > [Course Name] > Participants
- Add the People block and the course Participants will display in the block.

When do students have access to your course site?

The upcoming courses are available to students two weeks before the teaching session starts. The upcoming courses are available to lecturers about six weeks before the teaching session starts.
If students do not see their course sites when they log in, please have them:

- Check ISIS – note that ISIS indicates the official enrolments
- Wait a day – new enrolments will have Wattle access one full working day after the enrolment is completed in ISIS
- Check with the lecturer – some course sites are released later than the standard date

**Wattle Course Life Cycle**

To know more about the Wattle Course Life cycle, please view the diagram below:
Resources

Resources allow you to add content to your course. There are eight types of resources available. In the Activity Chooser, scroll down to see the Resources.

<table>
<thead>
<tr>
<th>Icon</th>
<th>Resource</th>
<th>Resource description</th>
</tr>
</thead>
<tbody>
<tr>
<td>📚</td>
<td>Book</td>
<td>Create multi-page resources with a book-like format, such as chapters and sub chapters.</td>
</tr>
<tr>
<td>📁</td>
<td>File</td>
<td>Upload a picture, document, spreadsheet, sound file, video file and etc.</td>
</tr>
<tr>
<td>📁</td>
<td>Folder</td>
<td>Organise files in folders and one folder may contain other folders.</td>
</tr>
<tr>
<td>📁</td>
<td>IMS content package</td>
<td>Add static material from other sources in the standard IMS format.</td>
</tr>
<tr>
<td>📁</td>
<td>Label</td>
<td>Separate a section of your site into sub-headings, include instructions, or display an image on the main page of your site.</td>
</tr>
<tr>
<td>📁</td>
<td>Lightbox gallery</td>
<td>Create image galleries within your course.</td>
</tr>
<tr>
<td>📁</td>
<td>Page</td>
<td>Create a new page in your site with text, video, images, HTML, or any other content.</td>
</tr>
<tr>
<td>📁</td>
<td>URL</td>
<td>Link to another website, such as government websites, YouTube, or online resources.</td>
</tr>
</tbody>
</table>

For more information on how to add or edit resources, please find the relevant user guides here: https://services.anu.edu.au/information-technology/software-systems/wattle

Useful Blocks

Blocks appear on the right- and left-hand sides of the main course content. They can be used to display important information in a way that is easily visible to students.

These are some of the useful blocks you may want to include in your course site. Note that the new Echo360 Active Learning Platform (ALP) will no longer be added as a block to Wattle. Rather, it will be added as an activity under Activity Chooser.

Activities block

The Activities block lists and allows navigation between the different activities available in your course, such as forums, quizzes, assignments, and so forth. The activities list will grow as you add activities to your course.
HTML block

A HTML block is a standard block used to add text or images on a site or course page. The block is flexible and can incorporate a variety of functions. It has the standard text editor for formatting text and adding images. For example, it can be used to display Course Contacts information.

The title bar can be left blank and will make the block undockable.

Evaluations (SELT) block

The Student Experience of Learning and Teaching (SELT) block is an ANU developed block. It is based on the SELT survey which was developed following consultation between the Student Evaluation Working Party and College Education Committees. Surveys will appear in this block for students based on their current enrolment at the end of each teaching session.

For further information about SELT, visit http://unistats.anu.edu.au/surveys/selt/

To add a block:

1. Click Turn editing on.
2. Locate the Add a block section which will appear at the bottom of your existing blocks (usually on the right-hand side).
3. Select the block you would like to add from the dropdown menu.
4. The new block will appear just above the Add a block section.

Activities

There are many different types of activities available, including communication tools (Forum, Chat, Dialogue), assessment tools (Assignment, Turnitin Assignment, Workshop, Quiz), and others such as Feedback, Wiki, Lesson, and Database. Note the new Echo360 ALP is now added as an activity to Wattle (this should be pre-loaded into all Semester 1, 2018 courses). Below are some of the most common activities.

Forum

The forum module is an activity where students and teachers can exchange ideas by posting comments. The most common type is the standard forum for general use.

Standard forum for general use

The standard forum is most useful for large discussions that you intend to monitor or guide. Within the forum, students will see the forum description as the introduction text. In the discussion field, you will see the information such as the title of its author, the number of replies and the date of the last post. You can now pin a forum discussion to the top of your list so that it is more visible to students and stays at the top.

Adding a permalink

A permalink allows you to link directly a specific forum post so you can easily share it with others. You will see the permalink option when clicking to reply to a post.
Announcements

An Announcement (forum) is generated when a Wattle course is created. It automatically subscribes all participants in a course. The name of the Announcement can be changed to something more appropriate, such as ‘Course updates and announcements’. It can be used to announce exam dates, times or changes to exams, lectures or seminars, as well as other important information about the course.

Send forum post notifications with no editing-time delay

Ticking the box does not send out an email immediately. It will send an email to all forum subscribers according to their personal digest settings.

The way for a lecturer to send an instant email to students is through the Participants page (Navigation > My courses > [Course] > Participants). Select the students you would like to email and choose Send a message or Send an email in the dropdown menu at the bottom of the page. Sending a message through Participants will generate a message in Moodle as well as an email to the students. The message can be sent to all or just some students.

Discussion Locking

With discussion locking enabled (this can be found under Forum Administration > Edit settings or when setting up a forum), individual discussion threads can be closed after a set period of inactivity.

Some discussions will be locked and not accept new posts from students after the specified time. Consider discussion locking instead of time-restricting single-topic forums. To re-open discussion in a locked discussion, reply as a lecturer or tutor.
Group selection

The Group selection activity module allows students to select a group in the course that they want to be members of. Its most common use in Wattle is for tutorial sign-up. A limit can be placed on the number of users in every group. The activity can also be set to open and close at specific times.

To create a group

1. In the Administration block > Course administration > Users, click Groups
2. Select Create group
3. Enter a Group name and optional group description (e.g. Wednesday 10am tutorial)
4. Click the Save changes button

You will then need to add the group to a grouping.

To create a grouping

1. In the Administration block > Course administration > Users, click Groups
2. In the tabs across the top, click Groupings
3. At the bottom of the screen, select Create grouping
4. Enter a grouping name and optional grouping description (e.g. Tutorial groups)
5. Click on the Save changes button

You will then need to add the groups you created in the earlier step to this grouping.

To add groups to a grouping

1. In the Administration block > Course administration > Users > Groups > Groupings, locate the grouping you would like to edit
2. Click on the Show groups in grouping icon next to this grouping
3. Select the groups you would like to add from the right hand column and click Add to add them to this grouping
4. When you are finished, click Back to groupings

Once this had been completed, the Group selection tool will need to be added to that students can nominate which group they would like to be a part of.

To add the group selection tool

1. On the main page of your Wattle site, click Turn editing on
2. Select Add an activity or resource on the main page of your Wattle site
3. Click Group selection.
4. Give it a name and description, select which grouping you would like it to use, and add how many participants can be in each group.
5. Click Save and return to course.
When a student is faced with the activity they just need to click on the correct button to select a group.

![Select your group](image_url)

**Turnitin Assignment**

Turnitin is the university’s preferred software for online assignment. In rare cases where online submission using Turnitin software is not technically possible, or where not using Turnitin software has been justified by the Course Convener and approved by the Associate Dean (Education) on the basis of the teaching model being employed, students shall submit assessment online via ‘Wattle’ outside of Turnitin, or failing that in hard copy, or through a combination of submission methods as approved by the Associate Dean (Education). The submission method is published in the course outline.

For further information on the Turnitin assignment submission policy, please go to the ANU Policy library. [policies.anu.edu.au/ppl/document/ANUP_004603](policies.anu.edu.au/ppl/document/ANUP_004603) and review the Assessment Task Submission in the Student assessment (coursework) Policy.

To set up a Turnitin assignment:

1. Click **Turn editing on**
2. In the **Activity Chooser**, select **Turnitin Assignment** and click **Add**
3. Enter the Turnitin Assignment Name and Summary
4. The defaults have the settings that work for most standard Turnitin assignments. For additional option setup, please see the Turnitin Setup guide
5. Click **Save and display**

Training materials and further information on using Turnitin and User Guides can be found on the ANU services website.

ANU Online has also published a [Guide for using Turnitin Feedback studio](http).

**Assignment**

The standard Moodle Assignment module allows lecturers to collect work from students, review it, allocate assignments to markers, and provide feedback including grades, rubrics, and marking guides.

To create an assignment:

1. Click **Turn editing on**
2. In the **Activity Chooser**, select **Assignment** and then click **Add**
3. Enter the Assignment Name and Description
4. Configure the Assignment (see details below)
5. Click **Save and return to course**
A. Assignment Availability:

![Availability](image)

**Allow submissions from:** Specify the date/time when students can start submission. If disabled, students can submit immediately.

**Due date:** Submission received after this date/time will be marked as late.

**Cut-off date:** If enabled, the submission will not be accepted after the selected date without an extension. In order to prevent submissions after a certain date the ‘Cut-off date’ should be enabled and set.

**Remind me grade by:** If enabled, lecturers can setup a reminder to grade the assignment for a specific date. A reminder will appear in the Moodle on a top right corner at the notification bell icon.

B. Submission Types:

![Submission types](image)

You can now have a combination of the submission types. **Submission Types** allows you to configure all previous assignment submission types:

**File Submissions** - this covers both ‘Single’ and ‘Advanced’ uploading of files.

**Online Text** - students type in their submission in the text editor online.

**ePortfolio** - submission will be done through ePortfolio (see eportfolio.anu.edu.au)

**Note:** Assignment submission can be a multiple combination of ‘Online Text’, ‘File Submissions’ and ‘ePortfolio’

**Accepted file types** - A lecturer can specify the file types students can upload to their assignment during the assignment setup
C. Feedback Types:

Select which feedback options you would like to use to give feedback to the students on their assignment by ticking the boxes. Note: PoodLL is an integrated audio/voice recorder.

D. Submission Settings:

Require students click submit button: If enabled, students have to click a Submit button and their submission will become final.

Require that students accept the submission statement: By setting this to ‘Yes’ all students submitting this assignment will be required to accept a submission statement in order to submit their assignment:

Attempts Reopened: This setting determines whether students’ assignment submissions can be reopened, allowing resubmission.

Maximum attempts: The maximum number of assignment submission attempts a student can make.

E. Notifications:

Notify graders about submissions: If enabled, you will receive a message whenever a student submits an assignment, early, on time or late.

Notify graders about late submissions: If the first option ‘Notify graders about submissions’ is disabled, you can choose whether you want to be notified about late submissions.

Default setting for “Notify students”: When grading student assignments, you have the option to notify them by email when you have saved their grade. Select here which you would like to be the default option. This can always be changed on any individual students’ assignment.
F. Grade:

Grading method: You can choose from Simple direct grading (number scale), Marking guide or Rubric.

Blind marking:

When this option is set to ‘Yes’, blind marking will hide the student identities and a participant ID will be assigned randomly to each student.

Blind marking settings will be locked and cannot be changed once a submission or grade has been made in relation to this assignment, whichever occurs first.

When blind marking is enabled, there will be a link to Reveal student identities. The action to Reveal student identities is one-time-only and cannot be undone. Once the student identities have been revealed, the marks will be released to the gradebook.

Use marking workflow: This feature lets you indicate which stage of marking different assignments are at, such as “Not marked”, “In marking”, “Marking completed”, “In review”, “Ready for release”, and “Released”.

Use marking allocation: You can assign specific student assignments to specific markers, tutors, or teachers in your course for them to grade.

Negative score rubrics (NEW):

Moodle has improved its rubric feature and it now allows you to input negative scores for the Rubrics grade calculation. For more information on how to set up a Rubric for marking, please see our user guide here.

Consider storing penalties (such as for lateness) as negative marks in an Assignment rubric.
Assignment Override (NEW):

A lecturer can override a deadline for an individual or group from the assignment settings (Administration > Assignment administration > Group/User overrides). When adding overrides for a group, it is possible to have one group override trump another. This is achieved by moving the override up/down on the group overrides page.

Override setup – Group (Administration > Assignment administration > Group overrides):

![Group Assignment](image)

Override setup – individual (Administration > Assignment administration > User overrides):

![Override setup](image)
Contacts and Support

To contact the support team within your college, visit wattle.anu.edu.au/contacts.php

Additional Help with Wattle

- Wattle Support via IT Service Desk or phone (02) 612 54321, select option 1, 5
  Mon-Fri: 9am-5pm

- Moodle After-hours support
  Phone 1300 544 894
  Mon-Fri: 5pm-10pm
  Sat-Sun: 9am-5pm

  wattle.anu.edu.au
  ql.anu.edu.au/wattle