StrategyDotZero (SDZ) an enterprise strategy and planning platform

SDZ Executive Dashboard:
Navigating the Dashboard

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Planning and Review Team
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SDZ Executive dashboard home page

Monitor plans and activities against strategy.
Pin items of interest using “My Watchlist”.

- Select (P2) to return to executive dashboard homepage.
- View any dashboard tiles from this drop-down list.
- Select (P4) to explore ANU Strategy through initiatives, KPIs, and strategic risks.
- Select (P3) to view planning calendar showing key activities and milestones.
- Select (P10) to view the key initiatives, KPI’s, risks, from any business unit.
- Select (P13) to view actions, decisions and recommendations emerging from key forums.
- Pin items of interest for customised visualisation of ANU strategy.
Planning Calendar

**Timeline of all upcoming events/activities.**

Select to return to previous page

Select diamonds for action name, responsible person/unit and start and end date

Expand or collapse

Filter the planning calendar to see upcoming events/activities for various groups.

Return to executive dashboard homepage
Strategic plan dashboard – Key initiatives – Table view

**Key Initiative Reports**
- Select (P6) to drill down to key initiative profile.
- Select (P7) to view key performance indicators by strategic goal.
- Progress status Summary.
- Search by keyword or person.
- Print the key initiative reports.
- Timeline View (P5) shows upcoming events related to a strategic goal/initiative.
- Email owners directly from SDZ.
- Status is displayed.

Return to executive dashboard homepage (P2)
Strategic plan dashboard – Key initiatives – Timeline view

Visualisation of the key events underpinning the strategic plan.

Select diamond to see all initiatives being delivered in relation to key initiatives and strategic goals.
Select the pin to attach initiative to your watch list (on the dashboard landing page).

Summary of the key initiative.

Displays current status of the key initiative.

A status overview can be viewed from this tile.

Displays the linked initiatives.

Details all plans contributing to the delivery of this key initiative.

Select a business unit to view the linked initiatives contributing towards delivery.

Status updates, linked business plans and overview.
Strategic plan dashboard – Key performance indicators

Visualisation of the key Performance Indicators underpinning the strategic plan.

back to key initiatives (P6)
Business Plan explorer

Explore business plan initiatives across the organisation

Select a tile to view the underlying plans

Filter by group (Executive/College)

Filter the search based on which plans you wish to view (All plans, My plans only, Indirect plans)

Select (P9) business unit to see the corresponding business plan initiatives

Go back to executive dashboard (P2)
### Business Plan dashboard – College/Portfolio Initiatives

Select to drill down to initiative profile

<table>
<thead>
<tr>
<th>ID</th>
<th>Initiative</th>
<th>Owner</th>
<th>Status</th>
<th>Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Regenerate academic recruitment policies and procedures to reflect the performance expectations of the world's best universities, and global best practice in diversity.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A2</td>
<td>All staff with teaching responsibilities will meet the requirements of an HDR Higher Education Academy Fellowship (or equivalent) and become eligible as part of their probationary conditions, or within a year of promotion, unless they are a Principal Fellow of the Higher Education Academy.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A3</td>
<td>All staff, in consultation with their colleagues, will develop and implement leadership and management programs.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A4</td>
<td>Introduce a mentoring scheme for all applicants for academic promotions.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A5</td>
<td>Lead the design and implementation of a national curriculum for the professional recognition of educators in higher education.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A6</td>
<td>Create a Research Fellowship Scheme, akin to the Educational Fellowship scheme which provides consistent, high-quality training in research planning, integrity, management, entrepreneurship, HDR student supervision, and leadership appropriate for their discipline and stage of career.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A7</td>
<td>Improve the performance and conditions of staff in a responsible, inclusive, and sustainable manner, consistent with the goal of maintaining security in employment and capacity to pay.</td>
<td>Grady Venn-EV</td>
<td>Completed</td>
<td>↑</td>
</tr>
<tr>
<td>A8</td>
<td>All staff who enter student evaluations of teaching with overall satisfaction 40% or 45% will complete balanced training, and be provided with membership, training, and/or professional development.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A9</td>
<td>Regenerate the university's core teaching spaces to reflect state of the art physical and digital infrastructure.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A10</td>
<td>Design and implement a multi-dimensional instrument that captures student sentiment concerning learning and teaching and staff sentiment concerning learners and the learning environment.</td>
<td>Grady Venn-EV</td>
<td>On Track</td>
<td>↑</td>
</tr>
<tr>
<td>A11</td>
<td>Establish one or more international partnerships to promote the recognition of educators in higher education, including the provision of a competitive breakthrough grants scheme.</td>
<td>Grady Venn-EV</td>
<td>Completed</td>
<td>↑</td>
</tr>
<tr>
<td>A12</td>
<td>Provide a simple, streamlined process whereby academic staff can apply for an education policy exemption to test an education innovation.</td>
<td>Grady Venn-EV</td>
<td>Completed</td>
<td>↑</td>
</tr>
<tr>
<td>A13</td>
<td>Introduce Australia's first university-wide integrated approach to admissions, accommodation and scholarships which recognizes academic and co-curriculum achievements and majors financial support with merit and which sets the highest national standards.</td>
<td>Grady Venn-EV</td>
<td>Completed</td>
<td>↑</td>
</tr>
<tr>
<td>A14</td>
<td>Contract status of the art physical and digital infrastructure in a University which prioritizes the needs of the University’s largest courses.</td>
<td>Grady Venn-EV</td>
<td>Completed</td>
<td>↑</td>
</tr>
</tbody>
</table>

[Return to executive dashboard homepage](#) (P2)
Org pulse – Key initiatives

*Visualise the distribution of initiatives across the university and see details*

Select an area to see all key initiatives being undertaken in the area

Select (P12) to see the KPI org pulse

Select (P11) to view Initiative details

Return to executive dashboard homepage (P2)
Org pulse – Key initiatives – Key initiative profile

Status updates, linked business plans and overview.
Org pulse – Key Performance Indicators

Visualise the distribution of KPI’s across the university and see details

Click on an area to see all the KPI’s being undertaken in the area
Governance module (Future Release)

Visibility of all governance forums and associated actions and decisions arising

Select (P14) to view all associated actions and decisions arising from the forum.
Governance module – Sources (Future Release)

All actions and decisions arising from the selected forum are shown in this report.

Select (P15) to view details of the decision/action.
Governance module – Sources – Record details (Future Release)

*Status updates, linked entities and the action/description, responsible individuals, and the due date of items arising.*

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**High level description of the action/description, responsible individuals, and the due date (if applicable) are shown.**

**The status and any relevant notes are displayed in this tile.**

**Related items surrounding the action/decision are displayed here.**