

SCHOLARLY INFORMATION SERVICES DIVISION 2016 BUSINESS PLAN

ANU STRATEGIC IMPERATIVES:

- “the vast majority of academic staff to be highly research-active”
- “inspired students”
- “iconic research facilities required to be a research leader”
- Services we must maintain

OUR DIVISION’S MAIN GOALS:

1. Supporting excellence in research
2. Supporting excellence in teaching

3. Enhancing the University’s profile and reputation through contribution to access to research
4. Effective and efficient people, policy and processes

Services we must maintain:	Changes we are making	Performance Measures
Physical spaces to support learning	<ul style="list-style-type: none"> ▪ Preparation for Union Court including analysis of collection storage and access ▪ Review whether possible to increase learning spaces in Chifley Library ▪ Work with ITS to improve printing 	<ul style="list-style-type: none"> ▪ Client feedback ▪ No. of visitors to Library and Archives ▪ Collection analysis ▪ Plan for improved printing
Collections and collection access supporting teaching and research (Library & Archives)	<ul style="list-style-type: none"> ▪ Develop collections to meet university needs, undertake cancellation project (Library) with restoration of funding for monographs ▪ Reduce backlogs ▪ Continue to improve workflows ▪ Full load of records (Library and Archives) to NLA – NBD and Trove 	<ul style="list-style-type: none"> ▪ No. of items used/lent (physical& e) ▪ Reduction in cost of processing ▪ Pilot with Coinfo for the acquisitions of textbooks ▪ ANU Library and Archives records on Trove and Library records in OCLC and ANBD
Engagement with clients	<ul style="list-style-type: none"> ▪ New website ▪ Improved information systems and structure (for seamless and better access and work flows) – Kent Fitch report ▪ Equella implemented for e-reserve (maybe semester 2) ▪ Develop “philosophy of SIS” 	<ul style="list-style-type: none"> ▪ Feedback from Library user survey ▪ No. of clients undertaking face-to-face classes and using online learning/skill development ▪ Fitch report completed and action plan developed ▪ Philosophy document
Research support – publishing, repository, increasing research impact	<ul style="list-style-type: none"> ▪ Support review of ANU Press, implement changes ▪ Complete first load of ARIES data in Open Research – implement regular uploads ▪ Program with RSD & Research training to increase impact ▪ Improve knowledge and processes through Roundtable with Exams & Graduation Office and College reps on theses management and processing and policies (March) ▪ Development of a SPOC in collaboration with SAGE 	<ul style="list-style-type: none"> ▪ No. of ANU Press titles published ▪ Use of ANU Press titles ▪ No. added to research digital collection ▪ Use of research outputs (Digital collection) ▪ A module of the SPOC available online by Semester 2, 2016
Records management infrastructure for an efficient university	<ul style="list-style-type: none"> ▪ Increase the records added to the ERMS ▪ Improve operational efficiency, particularly through assisting in identifying and loading records from shared drives ▪ Staffing review to assess service needs and staffing model 	<ul style="list-style-type: none"> ▪ Number of user logins and number of folders created ▪ Participation by all areas across the university ▪ Review completed, implementation plan
Collaboration with other research institutions	<ul style="list-style-type: none"> ▪ Develop relationships with IARU Librarians group to increase collection access, including delivering posters for March IARU Presidents meeting ▪ Develop relationships as opportunities arise 	<ul style="list-style-type: none"> ▪ IARU posters prepared and delivered ▪ Collaborations as opportunities arise
Underpinned by skilled staff	<ul style="list-style-type: none"> ▪ Program for skills development (including digital competencies) including Sierra knowledge, ANU policy framework, 23 things for research ▪ Implement student ambassador program to enhance knowledge of clients and improve services 	<ul style="list-style-type: none"> ▪ Administrative survey ▪ VOICE survey results ▪ Series of development events held throughout 2016