

Scholarly Information Services Academic Competencies & Digital Capabilities Business Plan 2022



Our purpose: Sustained holistic improvements across the whole of scholarly support for knowledge services.

Our service goals

1. People find our services easy to use, connected and responsive.
2. People delivering services are empowered, accountable, expert and valued.

No.	Master Objective	Statistic/Indicator	Freq
1.	Collections and physical infrastructure	DLT and Academic Skills sessions <ul style="list-style-type: none"> • Update training materials and learning resources to improve awareness of digital and physical collections. 	Annual
2.	Services – for a knowledge based university	ACDC Review Implementation <ul style="list-style-type: none"> • Engage in project to determine the spread of student digital, information, research and academic training offerings provided across SIS and the ANU. • Engage in cross-SIS project to create ANU contextualised Information and Academic Literacies Practice Framework. • Engage in additional approved review response projects to improve the digital, information, research and academic literacy skills of students. 	Q4
		Support embedding of ANU Graduate Attributes <ul style="list-style-type: none"> • Work with staff across SIS to ensure training and educational support materials align with and promote the graduate attributes. 	Q4
		Indigenous Focus <ul style="list-style-type: none"> • Further align teaching and research support services to ANU’s First Nations policy and programs through broader engagement, Indigenous identifying students and the CBE NIAA program. 	Q4
		Contribute to culture of promoting holistic service improvements <ul style="list-style-type: none"> • Actively seek feedback in order to improve activities including teaching • Contribute to the development SIS services as appropriate. 	Q4
3.	Scholarly Communications environment/policy	Create and update ANU web page content as required (eg. Study Skills, LibGuides, TurnItIn, Epigium, Academic Integrity) <ul style="list-style-type: none"> • Content created/updated, report on use of online services. • Work on single student facing site 	Annual
		Branding clarity <ul style="list-style-type: none"> • Ensuring branding is clear for students and consistent with ANU brand guidelines. • Work with SIS communications to streamline social media 	Q2



4.	University operations	<p>Committee participation</p> <ul style="list-style-type: none"> Participate in relevant committees contributing to discussion on issues relating to services delivered by the area. Contribute to committees attended with a whole of SIS perspective. Communicate discussion and outcomes from committees to the SIS community. 	Annual
		<p>Academic Integrity</p> <ul style="list-style-type: none"> Continue to promote Academic Integrity Awareness through events and online modules. <ul style="list-style-type: none"> Refresh, deliver and evaluate content. Maintain, refresh and evaluate Academic Integrity Awareness Epigeum modules (staff and student) Ensure use of Epigeum is consistent with the agreement. 	Q2,3
5.	Culture of professional excellence	<p>Continuous Improvement</p> <ul style="list-style-type: none"> Staff participation in conferences (where funding permits) that are strategically aligned to service improvement goals as outlined in the Review. Staff engage in relevant professional development, as included in PDRs, to remain at the forefront of innovations and best practice in the field, including self-paced activities, online events and university provided training/development activities. Increase engagement with SIS on improving activities that deliver increased academic capabilities and information literacy for students across SIS including development of the Information and Academic Literacies Practice Framework. 	Annual
		<p>Strategic Focus of SIS Teaching and Educational Support Services</p> <ul style="list-style-type: none"> The ANU Library Academic and Information Literacies Practice Framework will strategically align future teaching outcomes, services, policy and business and area planning documents. 	Q4
		<p>Statistical Improvement</p> <ul style="list-style-type: none"> Ensure guidelines are approved for statistics. Record and analyse relevant data on student use of services. 	Q2