

ANU

Undergraduate

Curriculum

Framework



Australian
National
University



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A Vision for Excellence in Learning and Teaching at ANU

“Our graduates will have a positive influence on the future. They are passionate, creative and capable of solving critical problems not yet imagined. They create and apply knowledge to improve the lives of people, the nation and the world.”

ANU Undergraduate Curriculum Framework

ANU is planning an undergraduate curriculum that celebrates the vision set out in the ANU 2021-2025 Strategic Plan. This document presents the report from the Curriculum Framework Working Group to Academic Board.

The ANU Undergraduate Curriculum Framework will enable an holistic approach to embedding the ANU Graduate Attributes, initially in the undergraduate degrees, to ensure an excellent education and an exciting point of difference for future students. A full description of the ANU Graduate Attributes can be found in Appendix A. The graduate attributes reflect the ANU motto, ***First, to Know the Nature of Things***, and the essence of Australia’s national university as can be seen through the alignment with the ANU Identity Framework presented in Appendix B.

The Curriculum Framework Working Group membership is listed at the beginning of this report. The Working Group participated in 11 meetings during 2022 as outlined in Appendix C. A total of more than 80 formal consultation meetings were conducted with hundreds of stakeholders from across the University including workshops with members of Academic Board and ANU Council. A log of consultation meetings is outlined in Appendix D.

Alignment with ANU Strategic Plan 2021–2025

The ANU 2021–2025 Strategic Plan sets forth a vision for the future, delivering a student education and experience equal to the world’s best. The Strategic Plan states:

The education our students engage in will be intellectually stimulating and broad. It will include disciplinary depth and transdisciplinary breadth to provoke critical thinking and problem solving. It will join academic and experiential learning to encourage our students to employ their knowledge in local, national and global contexts. Our students will be digitally literate and the way we teach them will reflect contemporary ways of learning.

We will support the study of First Nations traditional knowledge and demonstrate its social value to all.

The Plan commits us to deliver academically rigorous, inspiring courses that are enriched by world-leading research and distinguished from other universities by their small classes, quality teaching and flexible, interactive delivery.

The ANU 2021–2025 Strategic Plan articulates bold ambitions and promises. To realise these ambitions, we require bold strategies. The ANU Curriculum Framework together with the broader Education Strategy will ensure we can deliver on these ambitions.

Graduate Attribute Minimum Requirements

The minimum requirements for the three ANU Graduate Attributes to be included in all undergraduate degrees within scope of the Curriculum Framework are provided below. Learning outcomes related to any of the graduate attributes that are in addition to the minimum requirements may be included in any course.

Insight into Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives (IP GA):

- Minimum requirement is 6 units (1 course or equivalent) embedded in the discipline/area studies of all programs
- Outcomes related to the IP GA should normally be embedded in more than one course.

Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem Solving (TD GA):

- Minimum requirement is 12 units (2 courses or equivalent) embedded in the 24 unit curriculum block (temporary name) of all programs.

Expertise for Critical Thinking (CT GA):

- Minimum requirement is 6 units (1 course or equivalent) embedded in the discipline/area studies of all programs
- Outcomes related to the CT GA should normally be embedded in more than one course.

ANU Undergraduate Degree Types

The different types of undergraduate degrees offered at ANU include: flexible single degrees, professional degrees and four- and five-year flexible double degrees. Each of these degree types is described below and Appendix E provides example schema of their structure.

All ANU undergraduate degrees provide in-depth study in areas of interest to students as well as flexibility for students to explore interests and undertake a broad education. The ANU undergraduate degrees consist of two main components: discipline/area studies and ANU electives. The discipline/area studies component provides educational experiences for students to achieve the discipline/area studies learning outcomes including the ANU Graduate Attributes. The ANU elective component provides flexibility for students to undertake any ANU courses of their choice.

Flexible single degree

The flexible single degrees are three-year programs of study that provide a foundational education for students interested in a range of areas of study and careers. Some of these degrees, such as the Bachelor of Arts, Bachelor of Science and Bachelor of Commerce, have a comprehensive range of majors from which students can select. Other flexible single degrees, such as the Bachelor of Genetics, are more specialised. All flexible single degrees can be combined into a flexible double degree.

The flexible single degrees include:

- Total: 144 units (24 courses, 3 years)
- Discipline/area studies (minimum 72 units/12 courses, maximum 96 units/16 courses) including:
 - Majors where applicable (48 units/8 courses)

- ANU Graduate Attributes visibly embedded
 - 24 unit curriculum block (24 units/4 courses) (temporary name)
- Elective studies (minimum 48 units/8 courses).

Professional degree (externally accredited)

ANU Professional degrees are externally accredited by a professional accreditation body to enable graduates to practice as a professional such as an engineer, lawyer or accountant. The number of units for the discipline/area studies component of professional degrees is the minimum required to meet accreditation requirements. Professional degrees can be combined into a flexible double degree with some exceptions all of which currently exist. Professional degrees include:

- Total: minimum to meet accreditation requirements (e.g. 144 units, 3 years; or 192 units, 4 years; or other)
- Discipline/area studies minimum to meet accreditation requirements including:
 - ANU Graduate Attributes visibly embedded
 - 24 unit curriculum block (24 units/4 courses) (temporary name)
- Elective studies: remainder.

The professional degrees at ANU in 2022 are:

- Bachelor of Accounting
- Bachelor of Actuarial Studies
- Bachelor of Advanced Computing
- Bachelor of Advanced Computing (Research & Development) (Honours)
- Bachelor of Engineering (Honours)
- Bachelor of Engineering (Honours) in Software Engineering
- Bachelor of Engineering (Research & Development) (Honours)
- Bachelor of Finance
- Bachelor of Information Technology
- Bachelor of Laws (Honours)
- Bachelor of Psychology (Honours)
- Bachelor of Science (Psychology).

Not all pathways in the Bachelor of Statistics are accredited and so it is not categorised as a professionally accredited degree.

Flexible double degree (4-year)

Students may select a combination of flexible single degrees and/or professional degrees to undertake a flexible double degree of either four- or five-years duration. The basic structure of each of the flexible double degree combinations is outlined here and example schema are presented in Appendix E.

The four-year flexible double degrees include:

- Total: 192 units (32 courses, 4 years)
- Flexible single degree + flexible single degree:
 - discipline/area studies A (max. 96 units/16 courses with 24 unit curriculum block OR max. 72 units/12 courses without 24 unit curriculum block)
 - + discipline/area studies B (max. 96 units/16 courses with 24 unit curriculum block OR max. 72 units/12 courses without 24 unit curriculum block)
 - + 24 unit curriculum block (which is double counted towards program A and/or B)
 - + elective studies (min. 24 units, 4 courses).
- Flexible single degree + 3-year professional degree:

- discipline/area studies A (max. 96 units/16 courses with 24 unit curriculum block OR max. 72 units/12 courses without 24 unit curriculum block)
- + professional discipline/area studies B (max. 96 units/16 courses with 24 unit curriculum block OR max. 72 units/12 courses without 24 unit curriculum block)
- + 24 unit curriculum block (which is double counted towards program A and/or B)
- + elective studies (min. 24 units, 4 courses).

The descriptions of the flexible double degrees are indicative and will depend on the volume of learning of the combined degrees and accreditation requirements of the professional degrees. With some combinations, the content from the 24 unit curriculum block must be embedded with the discipline/area studies and may restrict course choice.

Flexible double degree (5-year)

The five-year flexible double degrees include:

- Total: 240 units (40 courses, 5 years)
- Professional degree + flexible single degree:
 - professional discipline/area studies A (max. 144 units, 24 courses including min. 12 units towards 24 unit curriculum block)
 - + discipline/area studies B (max. 96 units/16 courses including min. 12 units towards 24 unit curriculum block)
 - + elective studies (min 0 units, 0 courses).
- Professional degree + professional degree:
 - professional discipline/area studies A (max 144 units, 24 courses including min. 12 units towards 24 unit curriculum block)
 - + professional discipline/area studies B (max. 96 units/16 courses including min. 12 units towards 24 unit curriculum block)
 - + elective studies (min 0 units, 0 courses).

For professional/professional flexible double degree combinations, additional specifications in program orders will be needed over and above those in single professional degrees to ensure that there is appropriate space for the min. 12 unit contribution to the 24 unit curriculum block. It has been determined in conjunction with the Colleges that all professional/professional flexible double degree combinations that are currently offered can continue to be offered under this model. The combination of Law and Engineering, which is currently not possible, will remain to be not possible.

Degree Components

The components of ANU undergraduate degrees are described below.

Discipline/area studies

Discipline/area studies is an essential and substantial component of each of the ANU undergraduate degrees to achieve discipline/area studies learning outcomes as well as the ANU Graduate Attributes. The volume of learning of discipline/area studies depends on the degree as follows:

- Flexible single degrees: minimum 72 units (12 courses), maximum 96 units (16 courses) both including the 24 unit curriculum block
- Professional degrees: the minimum accreditation requirements.

Where a program stipulates less than the maximum volume of learning for discipline/area studies, any un-used units become elective studies.

Discipline/area studies include:

- A range of relevant majors (48 units, 8 courses) in some of the broad flexible single degrees (a major is further described below)
- OR where there are no majors, a developmental sequence of courses with learning outcomes relevant to the discipline/area studies with a minimum 18 units (3 courses) at 3000 level
- Embedded minimum requirements for the Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives Graduate Attribute (IP GA) and the Critical Thinking Graduate Attribute (CT GA)
- 24 unit curriculum block (4 courses) with the embedded minimum requirement for the Capability to Employ Discipline-based Knowledge for Transdisciplinary Problem Solving Graduate Attribute (TD GA) and learning outcomes to contextualise discipline/area studies in broader societal contexts.

It is acknowledged that some areas of the University teach content that is inherently interdisciplinary or transdisciplinary and may already meet the Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem Solving Graduate Attribute (TD GA). This content is celebrated and reflects ANU strengths. The Curriculum Framework may provide greater flexibility for these areas of the University to enhance collaboration and opportunities for students to work with students from other disciplines and/or area studies.

Major

A major is a developmental sequence of courses taken to achieve depth in the discipline/area studies component of some of the degrees including the Bachelor of Arts, Bachelor of Science and Bachelor of Commerce. Majors include:

- 48 units (8 courses) with learning outcomes relevant to the discipline/area studies
- A maximum 18 units (3 courses) at 1000 Level
- A minimum 18 units (3 courses) at 3000 Level
- A minimum of 24 units (4 courses) unique from other majors for distinctiveness. For clarity, there are no rules about overlap between majors and programs.

24 unit curriculum block (temporary name)

The 24 unit curriculum block ensures that students meet the minimum requirement of 12 units (2 courses or equivalent) for the Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem Solving Graduate Attribute (TD GA). The remaining 12 units (2 courses) provides space for students to contextualise the discipline/area studies in broader societal contexts. The content included in the 24 unit curriculum block is complementary to the discipline/area studies outcomes. In the flexible double degree combinations, students may select courses from the 24 unit curriculum block from one or both of their degrees, noting the limitations with professional/professional combinations due to accreditation requirements and that they must still meet the minimum requirements for the transdisciplinary graduate attribute. Program/major convenors recommend, following standard program amendment processes, the courses to be taken in the 24 unit curriculum block.

24 unit curriculum block:

- Includes the minimum requirement of 12 units (2 courses or equivalent) focussed on the Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem Solving Graduate Attribute (TD GA)
- Integrates discipline/area studies knowledge in other contexts, for example, through internships, work integrated learning, global programs, field trips, clinical placements,

research projects, additional interdisciplinary or transdisciplinary activities and other activities that are complementary to the discipline/area studies outcomes

- May include learning outcomes relevant to the Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives (IP GA) and the Critical Thinking Graduate Attribute (CT GA)
- Is only required to be completed once in a double degree (which technically is a single program), and therefore may be substituted with courses from the alternative 24 unit curriculum block in flexible double degree combinations.

Elective studies

Students undertake ANU elective courses of their choice to follow their interests, for example, to further develop their major, undertake a second major, a minor, an internship or a global program.

Minor

A minor is a set of related discipline/area studies courses of 24 units (4 courses). The University offers a number of language minors. Other minors may be available but minors are not written into program orders.

Degree Parameters

- Maximum 60 units (10 courses) at 1000-level
- Progression of theory/methods/graduate attributes to be demonstrated through the discipline/area studies
- Program/major convenor to have leadership and coordination role and assigned in CMS and published in Programs and Courses
- Minors available but only as elective (i.e. cannot be included in program orders)
- Flexible double degrees to allow majors and minors across programs
- Program orders must be self-contained and must consist only of maximum/minimum units of courses at specific numeric levels (e.g. 1000-level), sub-plans, courses, and "[x] units from completion of elective courses offered by ANU".

Scope

It is intended that the ANU Curriculum Framework applies to all ANU curriculum at AQF Level 7, or with Level 7 component. That is, the entire program for embedded honours; or direct entry honours but excluding any +1 honours year. AQF Level 8 and above that do not include an AQF Level 7 component is out of scope, as are the AQF Level 5 diplomas: the Diploma of Languages and the Diploma of Studies.








Governance and Timeframe

Governance for the implementation of the ANU Curriculum Framework will be through the regular channels including the Academic Quality Assurance Committee (AQAC) and Academic Board. When bulk curriculum approvals are expected, particularly in 2023 and 2024, additional AQAC meetings may be needed to ensure the work is manageable. A special AQAC meeting has been scheduled for 19 October 2023 solely to consider undergraduate program amendments resulting from implementation of this framework.

A central Graduate Attribute Board of Studies reporting to AQAC will be established to consider proposals from colleges for approval of courses that meet the minimum requirements of each of the graduate attributes. Guidance for development of courses will be provided through workshops, in a Graduate Attribute Support Pack and the three graduate attribute Working Group Reports.

It is expected the Graduate Attribute Board of Studies will be disestablished when the new curriculum has been established and business as usual will revert to AQAC. The Graduate Attribute Board of Studies may establish sub-committees to manage approvals for each graduate attribute if required.

An indicative timeframe for implementation is outlined in the figure below. It is intended that amendments needed to align all in-scope undergraduate programs with the Curriculum Framework will be undertaken during the 2023 academic year. The 2024 academic year will provide time for more detailed planning and preparation for delivery. It is expected that the first year of the new curriculum will be implemented from 2025 with a process of rolling implementation in subsequent years.

	2022	2023	2024	2025
Green paper (complete)				
Graduate attribute working groups (complete)				
Curriculum Framework white paper				
Course audit and proposals considered by central Graduate Attribute Board of Studies or sub-committees				
Program amendments. Additional special AQAC meeting scheduled for 19 Oct 2023 and final deadline for programs is March 2024 for delivery in 2025				
Detailed planning and preparation for delivery				
Implementation of all undergraduate programs under the ANU Curriculum Framework				

Related Strategic Projects and Dependencies

There are a number of other projects related to the ANU 2021-2025 Strategic Plan that are important to the implementation of the Curriculum Framework. In particular, Student First, a component of the Digital Master Plan, and the Learning and Teaching Strategy recently approved by Academic Board will be closely aligned. In 2023 the Student and University Experience Portfolio will be leading a redesign of the University Mental Health Strategy to create a settings-based wellbeing and social inclusion strategy. Wellbeing and social cohesion are both relevant to the curriculum and the intention is to work closely with this project.

Related Documents

- [ANU Curriculum Framework Green Paper](#)
- [ANU Learning and Teaching Strategy](#)
- [Insight into Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives Graduate Attribute Working Group Report](#) (Dr Sarah Bourke)
- [Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem-solving Graduate Attribute Working Group Report](#) (Professor Gabriele Bammer)
- [Expertise for Critical Thinking Graduate Attribute Working Group Report](#) (Associate Professor Will Grant)
- [Perspective of Transdisciplinary Curriculum Content at ANU Report](#) (Dr Sean Perera)
- [Graduate Attribute Support Pack](#) (Dr Chris Browne)

APPENDIX A: ANU Graduate Attributes

ANU graduates have a strong sense of identity and are connected to the local, national and global communities in which they live. Understanding Australia's place beyond our borders, particularly throughout Asia and the Pacific, our graduates are founded with the knowledge and skills to transform society. They are future ready, capable of solving problems not yet imagined to improve their lives, the lives of others and their communities.

ANU graduates are distinguished by their:

*First,
to know
the
nature of
things.*

Insight into Aboriginal and Torres Strait Islander peoples' knowledges and Indigenous peoples' perspectives

To know the true nature of things, ANU graduates acknowledge and understand our history. At ANU, we are committed to knowing our country and learning its rich history. To do this, we recognise and incorporate Aboriginal and Torres Strait Island peoples' diverse languages and knowledges into the fabric of our University and our curriculum. ANU graduates continue to learn from and respect the knowledges and cultures that Indigenous peoples have been developing and nurturing on their lands across the world for millennia.

Capability to employ discipline-based knowledge in transdisciplinary problem-solving

ANU graduates are adept at working with others to understand and creatively address the amorphous, complex problems that face our world. They are capable of critically engaging with - and integrating - diverse discipline-based, stakeholder and Indigenous knowledges for values-driven problem solving. They produce powerful, systemic, transdisciplinary solutions to address problems in local, national and global contexts.

Expertise for critical thinking

ANU graduates are critical thinkers, they actively challenge what and how we know the nature of things. They engage in cutting edge debate on topics of relevance and importance to them. They ask judicious questions, design systematic methodologies and use data to analyse, synthesise, extrapolate and predict. ANU graduates demonstrate logical, rational and ethical patterns of reasoning to represent and communicate their understandings. They support their arguments with evidence and pioneer positive change and innovation.

APPENDIX B: ANU Identity Framework

The Australian National University Identity Framework



The ANU Identity Framework is a concise distillation of our purpose, promise, personality, attributes and position. It acts as a 'true north' and a frame of reference for all of our actions and communications.

Our Shared Values:

We hold ourselves to the highest standards, confront the most meaningful and complex issues, nurture the brightest minds and cultivate a community that people aspire to join.

Our Attributes:

- Authentic
- Trusted
- Courageous
- Optimistic



APPENDIX C: Working Group Meeting Schedule

Curriculum Framework Working Group meeting schedule:

Meeting	Date
Curriculum Framework Strategic Planning Meeting	Wed 06/04/2022
1/2022 Curriculum Framework Working Group #4	Wed 04/05/2022
2/2022 Curriculum Framework Working Group #4	Wed 18/05/2022
3/2022 Curriculum Framework Working Group #4	Wed 01/06/2022
4/2022 Curriculum Framework Working Group #4	Wed 15/06/2022
5/2022 Curriculum Framework Working Group #4	Wed 29/06/2022
6/2022 Curriculum Framework Working Group #4	Wed 31/08/2022
7/2022 Curriculum Framework Working Group #4	Wed 14/09/2022
8/2022 Curriculum Framework Working Group #4	Wed 05/10/2022
9/2022 Curriculum Framework Working Group #4	Wed 19/10/2022
10/2022 Curriculum Framework Working Group #4	Fri 28/10/2022

APPENDIX D: Consultation Schedule

A log of the extensive consultation on the ANU Graduate Attributes and the Curriculum Framework can be found at the Academic Portfolio initiatives Sharepoint site [here](#).

More than 80 meetings were conducted with hundreds of stakeholders from across the University including workshops with members of Academic Board and ANU Council; consultation meetings with college general managers, service division directors, college deans and senior leaders, student administration managers, VP First Nations, Director Tjabal Centre; forums with the Division of Student Administration and Academic Services including ASQO and EGAP; working groups for each of the graduate attributes; and a forum for education leaders.

ANUSA representatives actively contributed to all four working groups including the Curriculum Framework Working Group. A research project that focussed on ANU undergraduate students' perspectives of transdisciplinary content was conducted during 2022 by Dr Sean Perera. This project involved 45 students selected through a dimensional sampling plan to include diverse student voices. Additional consultation meetings were held with ANUSA representatives on 22 July 2022 and 18 October 2022 specifically on the draft Curriculum Framework. Ongoing engagement and active student participation is essential during the more detailed development of curriculum during 2023 and 2024.

APPENDIX E: Example Degree Schema

Appendix E provides example schema of the basic components of the flexible single degree and flexible double degree combinations.

The schemas are indicative of how each program may be constructed. There is likely to be considerable variation, for example, in the courses where the minimum requirements for each of the graduate attributes are included.

In the schema, each row represents a typical year of study with each box representing a six-unit course of study.

Key

Discipline/area studies A	
Discipline/area studies B	
Discipline/area studies flagged with minimum requirement for Indigenous Perspectives Graduate Attribute (IP GA) or Critical Thinking Graduate Attribute (CT GA)	IP GA
24 unit curriculum block flagged with minimum requirement for Transdisciplinary Graduate Attribute (TD GA)	TD GA
ANU elective studies	

Flexible single degree (3-year)

Flexible single degree (3 years) (maximum version 96 units/16 courses)

Year 1	CT GA							
Year 2		IP GA			TD GA			
Year 3					TD GA			

Professional degree (externally accredited) (4-year)

Year 1								
Year 2	IP GA	CT GA						
Year 3					TD GA			
Year 4					TD GA			

Flexible double degree (4-year)

Flexible single degree A (max.) + flexible single degree B (max.)

Year 1								
Year 2			CT GA			IP GA		
Year 3					CT GA			
Year 4			TD GA	IP GA TD GA				

Flexible single degree A (max.) + professional degree B

Year 1					IP GA			
Year 2		CT GA		IP GA				
Year 3						CT GA		
Year 4			TD GA	TD GA				

Flexible double degree (5-year)

The diagram below is indicative and will depend on the accreditation requirements of the individual professional degrees.

Professional degree A + flexible single degree (max.) B

Year 1								
Year 2		IP GA			IP GA			
Year 3		CT GA			CT GA	TD GA		
Year 4						TD GA		
Year 5								

Professional degree A + professional degree B. May need to include 24 unit curriculum block courses within the discipline/area studies of one or other of the two degrees which may restrict course options.









Year 1								
Year 2		CT GA					CT GA	
Year 3							IP GA	
Year 4	IP GA			TD GA	TD GA			
Year 5								

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