## **Examples of Selection Criteria**

Function	Examples of Selection Criteria	Examples of skills, abilities and behaviours
Manage	Demonstrated management experience in a University or comparable complex environment	<ul> <li>Prepares budgets and staffing plans</li> <li>Allocates and monitors resources</li> <li>Sets performance goals and allocates tasks and workload.</li> </ul>
	<ul> <li>Extensive experience in the management of a large multi-disciplinary team in a service delivery environment</li> <li>Ability to manage the financial and other resources available to the work area within policy guidelines and budgetary expectations</li> </ul>	<ul> <li>Monitors, controls and evaluates work against objectives and timeframes.</li> <li>Shifts priorities and adapts work plans as required</li> <li>Implements strategies to achieve operational efficiencies</li> <li>Evaluates and reports on the work area's business plan</li> <li>Contributes to the development of policy initiatives or corporate strategies</li> <li>Optimises diversity among team members to build</li> </ul>
	<ul> <li>Demonstrated ability to achieve outcomes through the effective management of financial, physical and human resources</li> <li>Demonstrated experience in project</li> </ul>	strong teams with complementary strengths     Motivates, mentors and encourages staff to improve performance and/or develop professionally     Develops and supports staff career plans and learning opportunities
	management, including planning and reporting.	Deals with ineffective performance
Lead	Demonstrated effective strategic planning, management and leadership skills within a high profile academic environment	<ul> <li>Fosters a sense of common purpose and provides direction</li> <li>Connects people to the organisation and its vision. Translates the organisational vision into operational plans, and ensures that staff members understand how</li> </ul>
	Ability to lead, motivate and train team members, to establish priorities and manage competing deadlines for self and others	they can contribute to these plans.  Motivates and inspires people to follow Aligns people – facilitates cooperation Builds new relationships and structure
	Strong leadership skills, experience in staff supervision, and the capacity to contribute to building a team focused on high quality customer service	<ul> <li>Actively embraces and paves the way for change</li> <li>Identifies and seizes opportunities</li> <li>Being a spokesperson</li> <li>Being an innovator and originator</li> <li>Being a problem solver</li> </ul>
Supervise	<ul> <li>Ability to supervise a team, to establish priorities and manage competing deadlines for self and others</li> <li>Experience in the supervision and</li> </ul>	<ul> <li>Coordinates people's work activities</li> <li>Delegates tasks to staff appropriately</li> <li>Instructs staff on tasks, goals, processes and performance standards</li> <li>Monitors activities to ensure the are carried out</li> </ul>
	leadership of staff	effectively and efficiently     Shifts priorities and adapts work plans to reflect changes     Identifies opportunities that challenge and encourage the development of people  Provides regular feedback
		<ul> <li>Provides regular feedback</li> <li>May advise a manager and provide information for budgets and work plans, but may not directly prepare the budget or set overall objectives</li> </ul>

## **Examples of Selection Criteria**

Capability	Examples of Selection Criteria	Examples of skills, abilities and behaviours
Interacting with people	<ul> <li>Well developed oral and written communication skills</li> <li>Well developed oral and written communication skills and an ability to liaise effectively with a wide range of staff and students</li> <li>High level communication skills and a proven commitment to customer service</li> <li>Excellent interpersonal and communication skills, including the ability to consult, negotiate and liaise effectively with a diverse range of people</li> <li>Ability to build and maintain effective working relationships and act with diplomacy and discretion when dealing with sensitive and confidential issues</li> <li>Ability to develop effective social and professional networks</li> </ul>	<ul> <li>Conveys information clearly and concisely</li> <li>Adjusts tone, style and language of messages to suit audience</li> <li>Uses appropriate body language</li> <li>Demonstrates a respect and sensitivity to diverse backgrounds and cultures</li> <li>Listens to, respects, considers and incorporates the views of others</li> <li>Provides constructive feedback</li> <li>Accepts feedback</li> <li>Demonstrates self-awareness and self-control</li> <li>Builds rapport with clients and staff</li> <li>Develops effective networks by seeking out opportunities for collaboration and strategic alliances</li> <li>Negotiates persuasively</li> <li>Ability to deliver presentations to clients and staff</li> </ul>
Contributing to the work group (team work)	<ul> <li>Proven ability to work co-operatively in a small team environment</li> <li>Ability to assess priorities and manage competing deadlines both independently and as a member of a team</li> <li>Demonstrated ability to work effectively in a team in a fast changing environment</li> </ul>	<ul> <li>Makes constructive suggestions about the group's goals and activities</li> <li>Takes part in group discussions</li> <li>Achieves personal objectives (e.g. produces accurate work and meets deadlines)</li> <li>Assists or coaches others</li> <li>Looks for ways to improve the group's performance</li> <li>Shares information</li> <li>Provide constructive feedback to team members</li> <li>Accepts and adapts to different team members' working styles</li> <li>Acknowledges other's ideas, contributions and opinions</li> </ul>