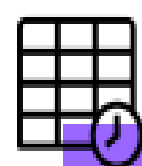




## Transition

### A. Develop academic cultural competency

- A1. Recognise differences:**  
Understand what is different from previous educational experiences and the expectations at ANU
- A2. Adapt to new contexts:**  
Adapt from previous experiences to new expectations
- A3. Collaborate with others:**  
Work in groups and participate in tutorials/seminars
- A4. Develop fluency in English:**  
Develop confidence in speaking, listening, reading and writing in English

## Time management

### B. Develop strategic self management

- B1. Identify motivations:**  
Recognise motivations for study
- B2. Set goals:**  
Look at the big picture and identify and map out goals
- B3. Break down tasks:**  
Take a task and break it down into smaller achievable parts
- B4. Prioritise tasks:**  
Identify priorities and work out what order to complete tasks
- B5. Develop a routine:**  
Identify a weekly routine/pattern and develop good study habits


## Academic integrity

### C. Engage in activities with integrity

- C1. Learn and understand the principles:**  
Know and understand the academic integrity principles and rules at ANU
- C2. Acknowledge others' ideas:**  
Cite according to the right style and ensure that others' ideas are always acknowledged
- C3. Distinguish ideas from others':**  
Use summarising, paraphrasing and quoting correctly to incorporate evidence


## Academic input

### D. Engage critically with information

- D1. Find appropriate sources:**  
Know how to use search engines and library resources to find sources
- D2. Evaluate sources:**  
Critically analyse sources to identify whether they are appropriate for the purpose
- D3. Read strategically:**  
Use strategies to manage the reading and read critically and with a purpose
- D4. Manage information:** Take active notes and organise information systematically
- D5. Synthesise information:**  
Understand how information fits together, summarise and draw connections


## Academic output

### E. Communicate as a scholar

- E1. Use discipline-appropriate argumentation:**  
Argumentation that is appropriate for the genre and context – whether oral or written
- E2. Develop a suitable structure:**  
Structure that is logical, clear and supports central idea
- E3. Develop authorial voice:**  
Communication is clear and stylistically appropriate and of academic standard