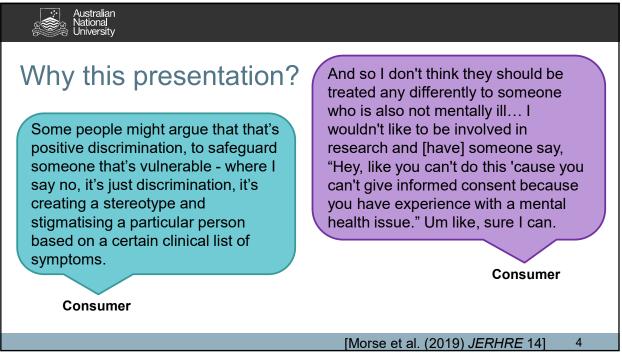
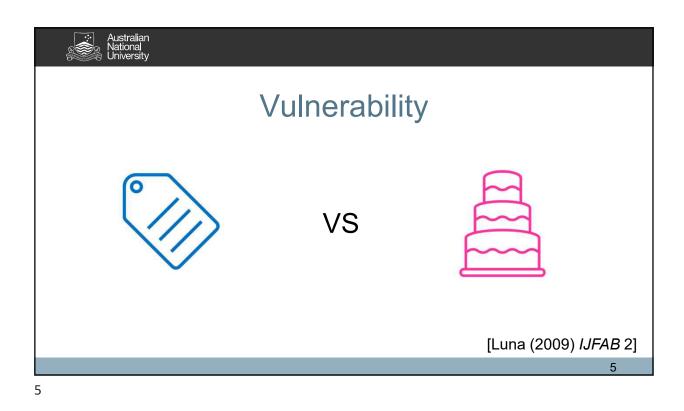
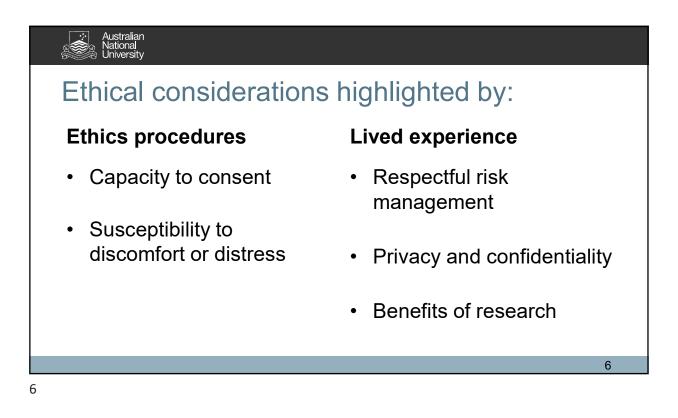


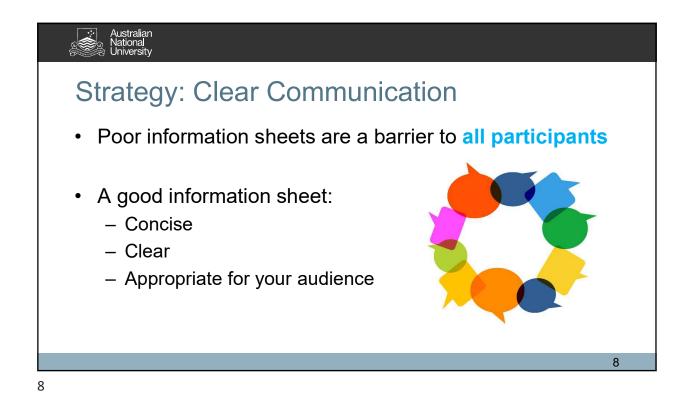
ustralian lational laiversity Chapter 4.5: People with a cognitive impairment, an intellectual disability, or a ...people deserve to be protected, mental illness to be able to tell their story and get it out, to be able to influence policy and services and our understanding Capacity to consent of mental illnesses. But I think in doing that and in having lived Ability to participate experience that you need to acknowledge that it can be a very tough journey. It can be a very Vulnerability to discomfort and stress tough life. Why this presentation? Carer 3







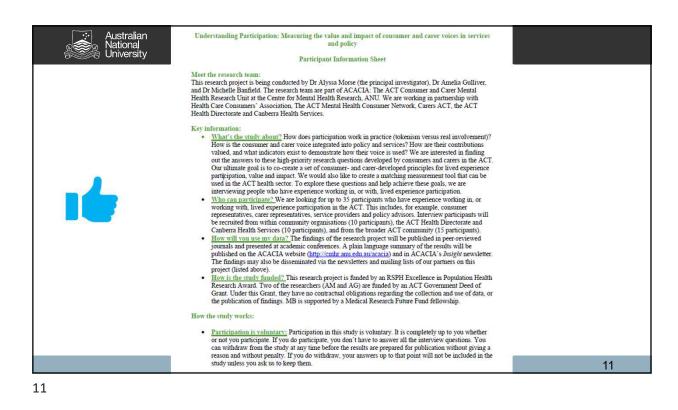


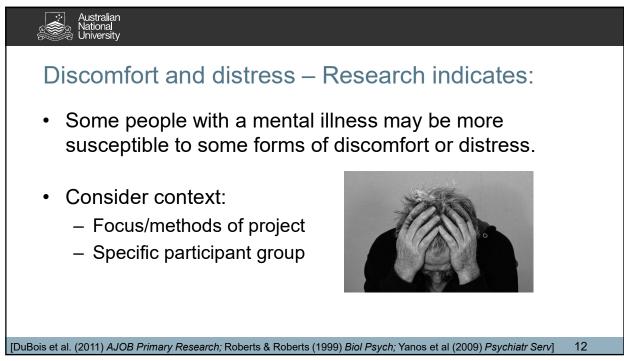


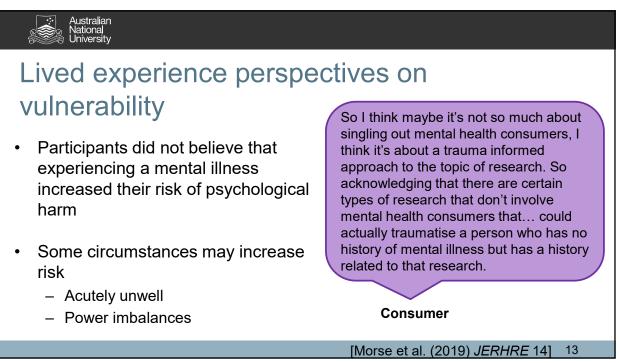
Australian National University	 General Outline of the Project: <u>Description</u>: Carers of people with a chronic mental illness have a story to tell. But whose story is it? Do carers have the right of ownership of their carer's journey? Or is it intrinsically linked to the consumer's story and therefore not theirs to tell within ethical boundaries? This research project will investigate the guidelines for research involving people with chronic mental illness, investigate consumer and carer views on these guidelines and propose a framework that supports ethical research on the carer experience. Taking part: We are inviting mental health consumers and carers living in the ACT to take part. Taking part is voluntary. The study involves an interview that will take 60-90 minutes. We understand that not everyone relates to the term 'carer', or shares the same definition. For the purposes of this project we are using the term carer to refer to a family member or friend who provides informal support to someone with a mental illness. A consumer is someone who identifies as having a lived experience of mental illness themselves. <u>Use of Data and Feedback:</u> This study will contribute to the development of ethical guidelines for engaging mental health carers in research. Inclusion of consumer and carer perspectives in the process of policy development will also us to create ethical guidelines that are meaningful and relevant to the lived experiences of consumers and carers. Our feedback should help to improve mental health research/grojects/acacia-act-consumer-and-carer-mental-health-research-unit/newsletter). Project funding: This project is being conducted by ACACIA: The ACT Consumer and Carer Mental Health Research Unit. The project is funded by the Australian Capital Territory Government Health Directorate, ACT Government Contract Number 2013.21920.590. This project is part of a wider inititaitive to involve mental health consumers and carers in rese	
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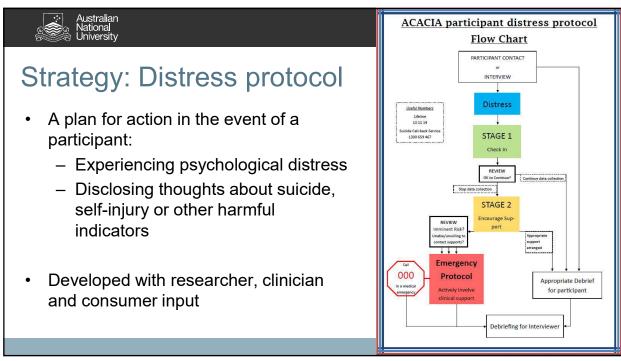


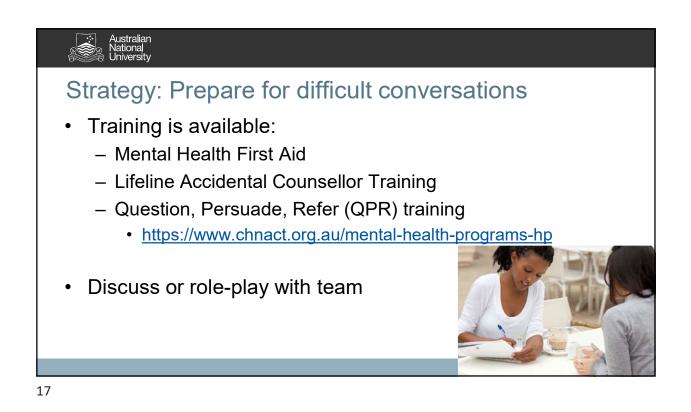


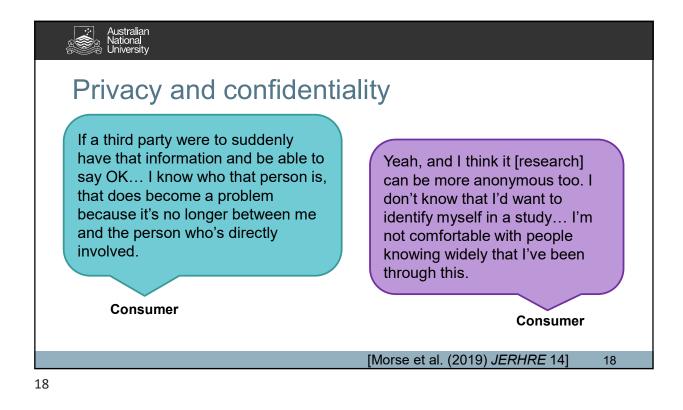


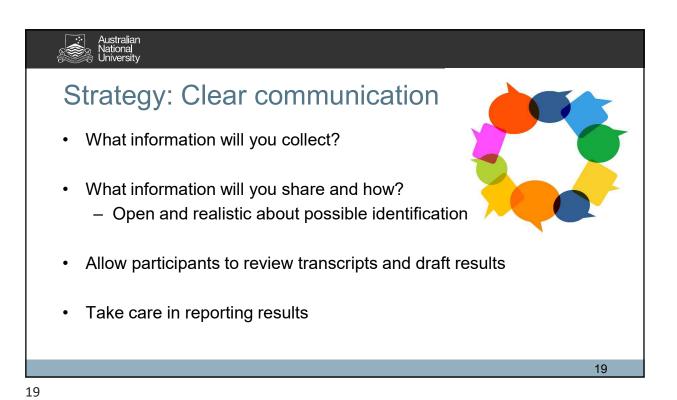
Alyssa R Morse

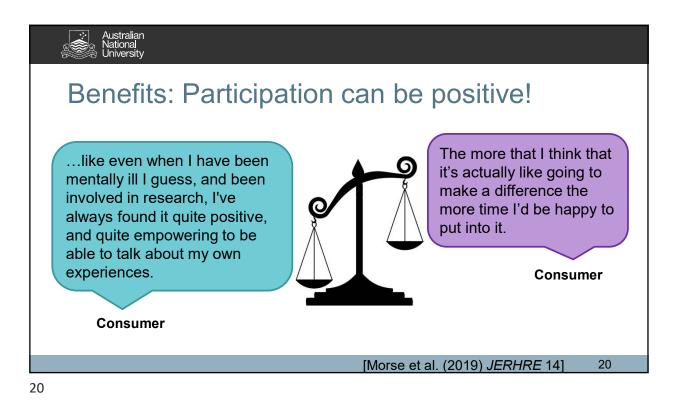
Australian National University Strategy: Relevant support resources		
 Study: Online survey Young people (16+) ACT residents only Support service details tailored to this audience. 	Support Service Contact Details If you are currently feeling upset or distressed, there are services to help you. Please talk to a trusted adult (e.g., parent, guardian, teacher), your school psychologist, General Practitioner (GP), or contact one of the services below: Lifeline Australia: 13 11 14 (24 hours), www.lifeline.org.au Kids Helpline (for people aged 25 and under): 1800 55 1800 (24 Hours) https://kidshelpline.com.au/ Suicide call-back service: 1300 659 467 (24 hours), www.suicidecallbackservice.org.au Beyond Blue: 1300 22 4636 (24 hours), www.beyondblue.org.au SANE: 1800 187 263 (9-5), www.sane.org Headspace: http://www.headspace.org.au/	
	If you need immediate support and assistance, please call Access Mental Health on 1800 629 354 or 02 6205 1065. Access Mental Health offer mental health services that are available 24 hours a day, 7 days a week. These services give you access to assessment and treatment services and offer advice and information on a range of mental health issues.	
15	If your situation is life-threatening, call Triple 000 immediately for help or visit your nearest Emergency Department.	



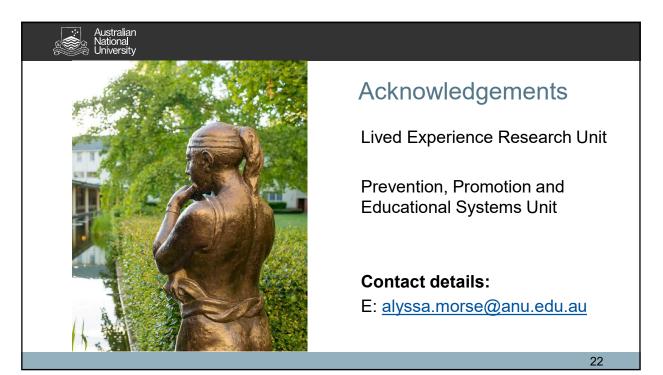












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