

# An Introduction to Qualitative Data Analysis for NVivo

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## Purpose of this Presentation

NVivo is a complex program which can be confusing for people with little or no experience in conducting qualitative research.

This presentation aims to provide you with an introduction to the process of qualitative data analysis with specific reference to working in NVivo.



# You will learn about the processes of:

- Creating Coding Schemes
- Ensuring Reliability and Validity
- Coding Data

As well as some NVivo-specific terminology.



Purpose and General Research Methodology

# QUALITATIVE DATA ANALYSIS (QDA)



#### The Purpose of QDA

To investigate phenomena by analysing non-numerical data (verbal, written, observational) for meaning, in order to gain insight and understanding.

Also useful in mixed qualitative/quantitative methodology to help explain the reasons behind quantifiable differences and relationships found statistically, and to generate experimental hypotheses.



Quantitative What?	Qualitative Why?
Measurable phenomenon	Unquantifiable phenomenon
Numerical data	Verbal/written/observational/etc. data
Analysed by numerical comparisons/ relationships	Analysed by themes (quantifiable to an extent)
Evaluated against statistical probability and the validity & reliability of data	Evaluated against face validity & reliability of coding scheme
Results inferred to a population	Results describe the sample



#### Qualitative Data Analysis

Qualitative data is analysed by creating a structured, valid and consistent (reliable) Coding Scheme. This allows us to:

- Categorise,
- Synthesise, &
- Summarise.



#### Qualitative Data Analysis

Coding is the process of identifying sections of data where themes occur and labelling them.

NVivo is designed to "file" all the sections of text/audio/video/pictures that you code into your Coding Scheme "folders" (called **NODES**).



# Coding schemes

Top-Down, Bottom-Up or Both?



# Coding Schemes

The Codes in your scheme are determined by the scope of your research and your specific research questions (if you have them).

They are generated in a top-down, bottom-up or iterative process (involving both).



# Defining an Initial Coding Scheme

#### Top-Down

 Based on specific research questions or previous research findings

A Priori/ (Confirmatory)

#### Bottom-Up

 Based on what you find in a sample of the data as you read it (Grounded Theory) and/or an NVivo Word Frequency Query

A Posteriori/
(Exploratory)



#### Which Method?

I personally recommend an iterative approach:

- 1. Define the Scope of your Research
- Create initial Codes based on specific research questions
- 3. Adjust/Add to these initial Codes when you find unexpected & relevant information in your data



#### Which Method?

Top-Down-Only methods can lead to confirmation bias

→ Be flexible, you can't predict everything.

Bottom-Up-Only methods can lead to implicit confirmation bias plus make the process of QDA seem endless & inefficient

→ At least define the <u>scope</u> of your research AND identify your implicit expectations.

Read to confirm & falsify your assumptions (à la Karl Popper).



# Defining an Initial Coding Scheme

#### Considerations:

- Relevant vs Interesting?
- The KISS principle (Keep It Simple Stupid)
- Positive vs Negative contexts and attitudes
- Free vs Tree (Hierarchical) codes
- General vs Detailed (and "Outliers")



# Structure: Tree vs Free Coding

#### Codes in NVivo can be:

- Stand-Alone Nodes ("Free")
- Hierarchical Nodes ("Tree"):
  - Parent Nodes (e.g., Assessment)
  - Child Nodes (e.g., MCQ, SAQ, Essay)

Don't code at BOTH parent & child: NVivo allows for "aggregation" Avoid "grandchildren". NO duplicates.



The Problem of Subjectivity

#### **RELIABILITY AND VALIDITY**



# The problem of subjectivity

Devise a coding scheme which is as objective as possible and satisfies the requirements of:

- Reliability others would code the data in the same way & you would code it the same way if you re-analysed it;
- Validity you are identifying the themes you believe you are, and others in the same research area would agree.



# Defining Codes in a CODE BOOK

Define specifically & unambiguously what you mean by each code & how it will be applied to your data. If possible give examples (both positive & negative).

This information can be entered in the **Description** of each **Node** in NVivo to create a **Code Book**, explaining your coding scheme to people who read your research findings (and those who help with reliability checks).



# **Ensuring Reliability & Validity**

Assess the Reliability and Validity of your coding scheme early in the coding process using:

- Coding Comparison Query in NVivo comparing your coding to that of others <u>OR</u> to that you did previously (reliability)
- Discussions with colleagues/subject experts regarding the validity of the coding definitions in your code book.



#### Inter-Coder Reliability in NVivo

NVivo has a **Coding Comparison Query** which compares the amount of overlap in the coding conducted by two or more different people. The **amount of overlap should be high** if you have a reliable coding scheme.

This should be **checked early** in the coding process, so if there are problems, they can be rectified early (you don't want the onerous task of recoding **ALL** of your data!).



# **Ensuring Objectivity**

#### Try to eliminate bias as much as possible:

- Read with an open mind
- Read to both confirm AND falsify any preconceptions/theories/hypotheses you have (and all humans have them so it's best to make them explicit. That way you know what you need to look out for and avoid implicit confirmation bias).



Applying Codes
Coding Context

HOW TO CODE



# Applying a Coding Scheme

In simple terms, the process of coding is like highlighting sections of text/pictures in an article and then applying one or more descriptive labels (Codes) to it.



#### NODES

Each section is stored in a unique Code folder called a **Node** in NVivo. Technically, you "code your data to Nodes".

E.g., The Node called "Habitat" stores all the sections (references) you have selected and coded as being related to the theme of "Habitat". Open the Node, and you see <u>all</u> the references in one document.



## Handy Hint: Contextual Nodes

It's also a good idea to have some Nodes for Contextual Information, useful for analysis:

- A Node for each question in a survey or interview. Then you can analyse responses to <u>individual</u> questions more easily.
- Nodes for Attitudes and non-verbal cues useful for analysing themes in context (positive/negative, sad/angry etc.)



# Consider Coding Context

How much information you include in your coding reference (e.g., partial/whole sentences, paragraphs) is <u>very</u> important for **revision** and **analysis**.

- Include enough information to justify how appropriate your coding was during revision.
- Exclude superfluous information if you want to avoid spurious correlations in analysis.



#### Example Node: "TV is not educational"

When you open the Node, what do you see?

"television"?

VS.

"I find television very educating." \*

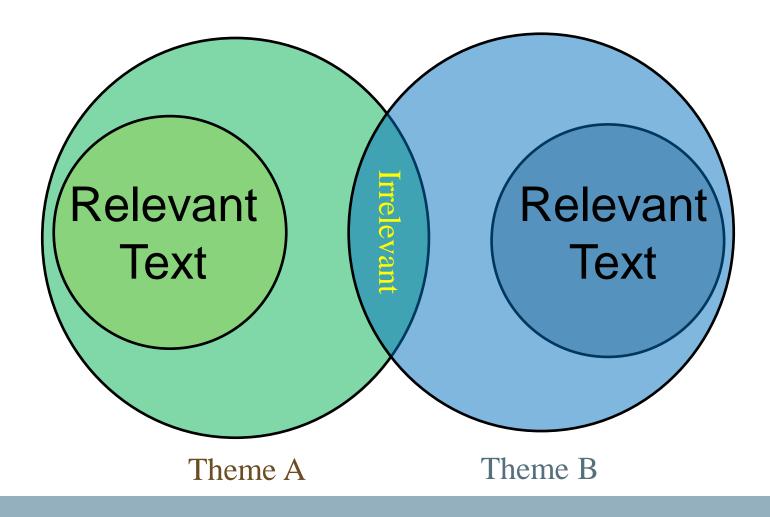
VS.

"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book." ✓



#### Example Coding Query in NVivo:

What do Theme A and Theme B have in common?





#### **NVivo Introduction**

The NVivo Introduction Workshop will teach you how to:

- Set-up an NVivo Project efficiently
- Create Nodes
- Code text, audio, video & image data
- Transcribe audio & video within NVivo
- Use additional organisational and note-taking features



#### **NVivo Advanced**

The NVivo Advanced Workshop will teach you how to analyse your data once it has been coded, using:

- Word Frequency Queries
- Text Search Queries
- Basic & Matrix Coding Queries
- Cluster Analysis

Plus how to use concept maps and special graphical analysis features.



#### SEE YOU THEN...